

From research to practice

Developing a child-centred approach to bushfire education

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BUSHFIRE SAFETY MANIFESTO

1. We need to learn about bushfire safety
2. We want to make decisions about our own learning and action
3. We need access to trustworthy information from experts
4. We want to teach others



Schools in Fire Country



Research recommendations:

1. Transdisciplinary curriculum design
2. Place-based pedagogy
3. Action-oriented learning goals
4. Student voice and agency
5. Collaboration and partnership



The collaborative journey

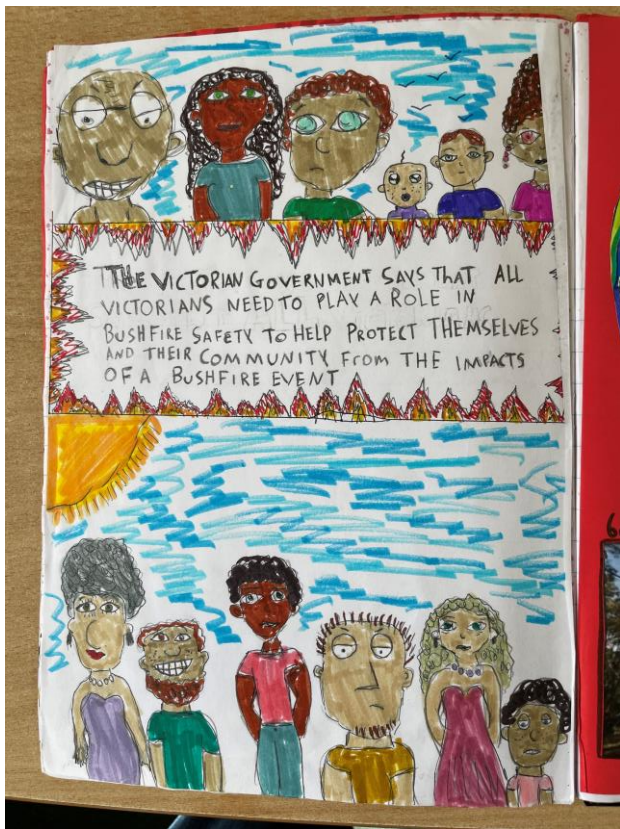
Design, develop and test a research-informed approach to bushfire education for **upper primary school students**, with a **focus on scalability and sustainability**.



Chewton Primary School Trial



Student projects....



Student Project 1

The Fire Ambassador



Student Project 2

The Bluetongue saviour



Student Project 3

Good house

Bad house



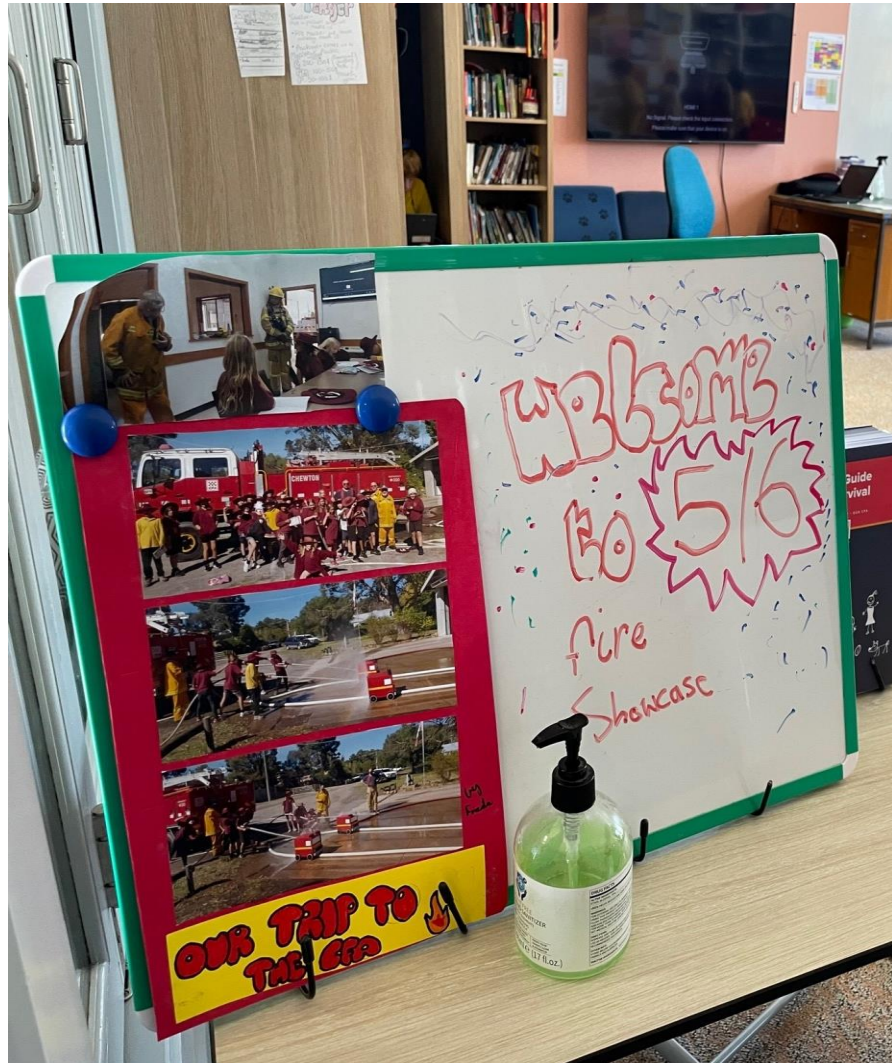
Student Project 4

Kid-friendly
Emergency
Management Plan



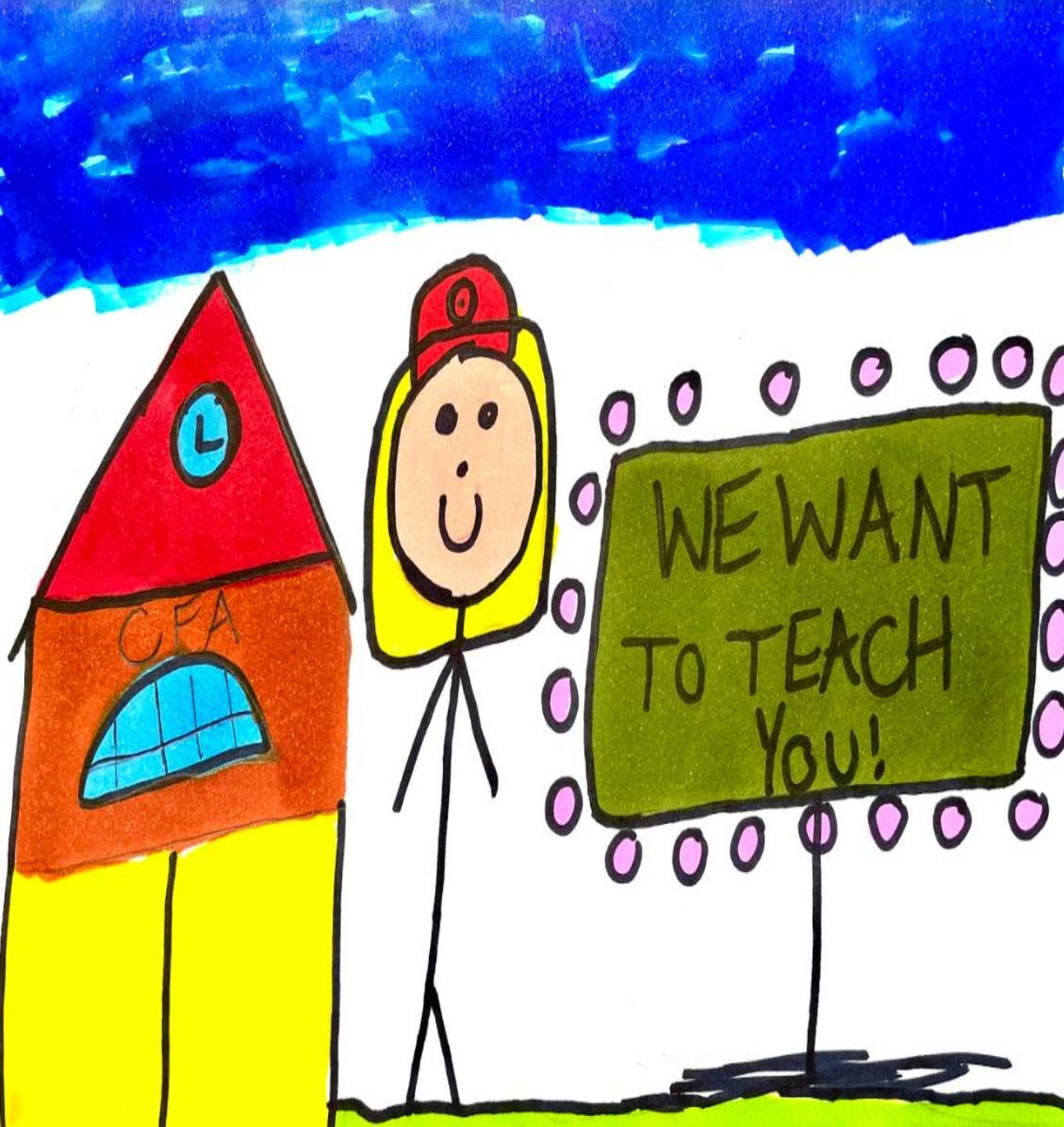
Drone footage: Emergency management plan

Student showcases



Next steps





Questions

Neil Munro Country Fire Authority / Safer Together